# Online Therapy Strategies for Speech

April 10, 2020



## What NOW?!

Nervous? Excited? Confused? Overwhelmed?

All of the above!?!?

Congratulations, you are joining the Amazing World of Online Speech Therapy where the possibilities are endless!

You got this!





# Learning Objectives:

- Technology Tips and Tricks
- Proactive Communication and Managing Behaviors
- Building Successful Lesson Plans For Speech Therapy with Physical and Digital Resources



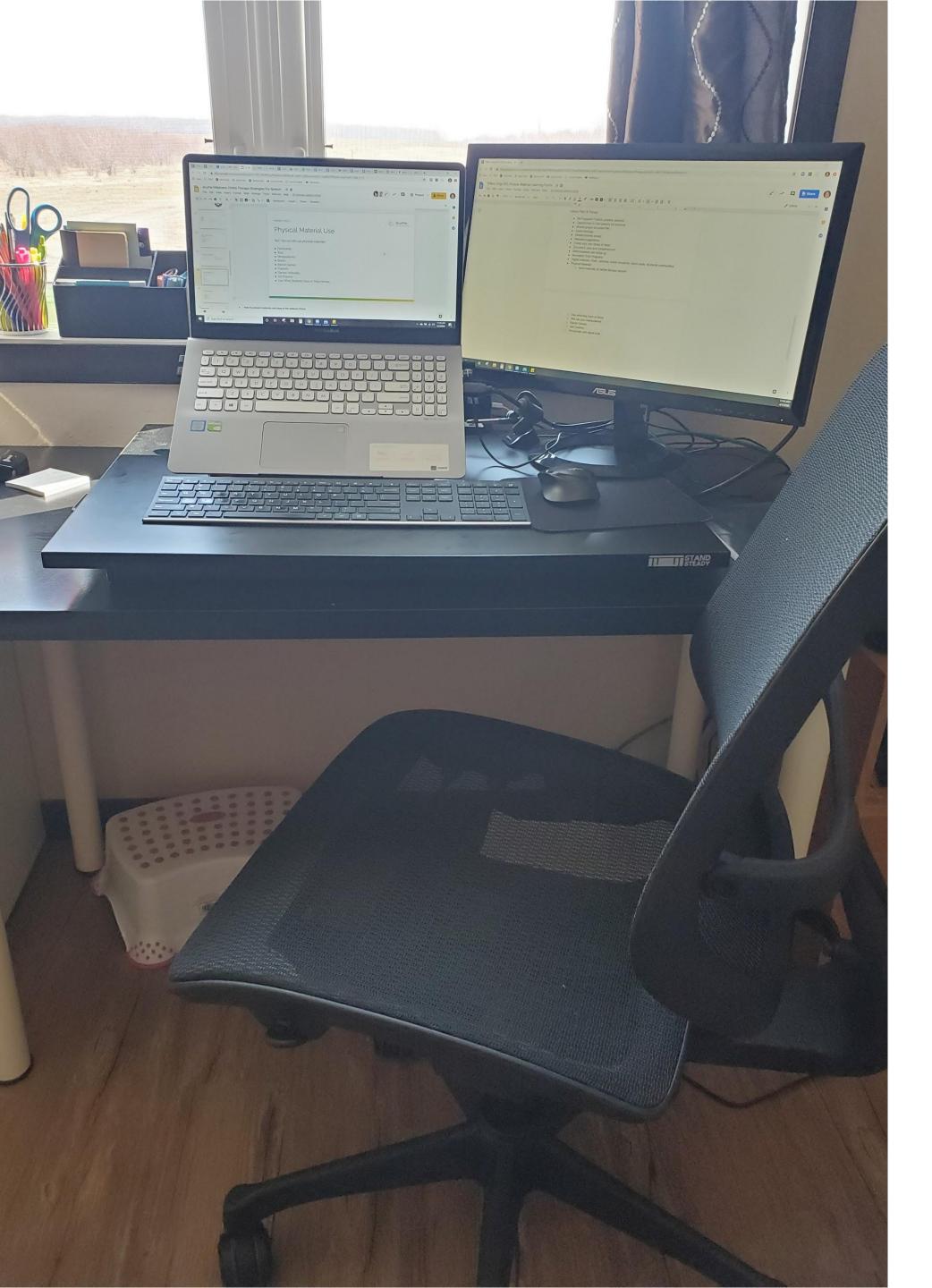
# Technology: What Do You Need?

#### Clinician

- Computer
- Internet
- Webcam
- Headset
- Document Camera-optional
- iPad/Tablet/Phone-optional

#### Student

- Computer
- Internet
- Webcam
- Headset
- External Mouse-optional





## Therapy Space

- Desk: large enough for your materials
- Chair: comfortable and adjustable
- Quiet and Private
- Lighting: window or lamp placement
- Camera: adjusted to see the entire face
- Headset: comfortable and the correct size
- Make it a Space That Makes You Feel Happy
- Take Care of Your Yourself
  - Stand Up Frequently
  - Yoga Stretches
  - Schedule Breaks



# Technology Pre-Check

Schedule a technology pre-check BEFORE the first therapy session.

- Basic Troubleshooting
- Camera
- Microphone & Speakers
- Therapy Space Check



### Communication

More is always better than to little or just enough

- Proactive & Clear
- Regular Contact
  - Phone, Email, Text, in the online classroom
- Set Expectations & Boundaries
  - Set Up Office Hours
- Send Reminders
- Listen & Answers Questions
- Acknowledge Concerns & Worries



# Behavior Management

#### Set Expectations Up Front

- Continue Plans Already in Place
- Use Visual Schedules
- Set "Classroom Rules"
- Use Reinforcers
- Reward Systems
- Involve Parents
- You can still have great rapport
- Pleasant Surprise
  - You may see improved attention and decreased behaviors with online sessions





# Building Lesson Plans & Resources



# Online Lesson Plans

Stay Calm!

- Create Themes
- You already know what to do!
- Use Curriculum

Be Prepared

Create a Library of Activities

Practice, Practice

Utilize Shareable Folders

Follow the Goals

Create/Use Folders based on Topic



## Lesson Plan & Session Structure

- Greeting & Review Classroom Rules
- Present Activities
- Provide Feedback
- Modify Presentation of Materials & Cueing
- Document
- Over Exaggerate Non-Verbals
- Be More Animated
- Use the first session as a "Getting to Know" Session
  - Tour of the Online Classroom
  - Practice Using Tools
- Have Fun!



#### Resources & Materials

Physical Materials

Materials that can by physically touched and manipulated.

Digital Materials

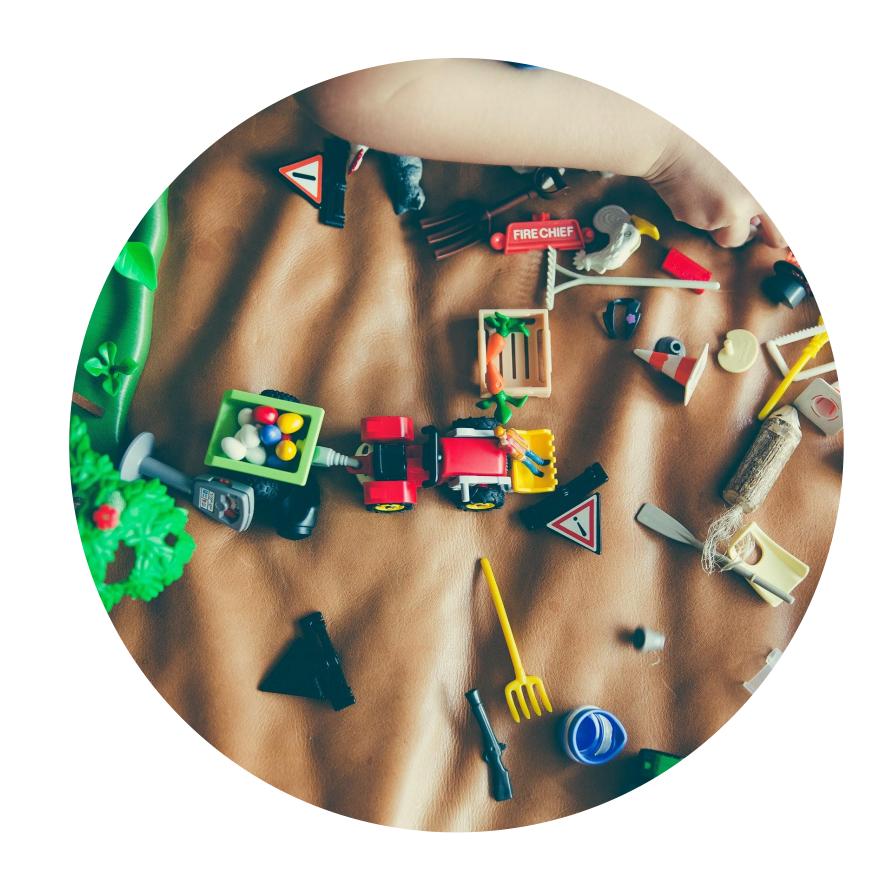
Electronic media and materials that have been digitalized for use on computers, tablets, devices.



## Physical Materials

Yes! You can still use physical materials

- Flashcards
- Toys
- Manipulatives
- Books
- Barrier Games
- Puppets
- Games: charades, iSpy
- Art Projects
- Use What Students Have in Their Homes





# Presentation of Physical Materials

- Have all of your materials within arms reach
  - Stay in the camera frame
- Size
  - Fit into the camera frame
  - No larger than your head
- Placement on the Screen
  - Beside your face to maintain eye contact
  - Don't cover your face

- Zoom In
  - Move Towards the Camera
  - Utilize a Document Camera
- Mirror materials that you and the student have
  - My turn, your turn, let's do it together



## Digital Materials

#### The Options are Endless!

- Digital Books
- Websites
- Teachers Pay Teachers
- Boom Cards
- Online Games
- White Boards
- Blank Documents
- Create Interactive Worksheets
  - Annotation Tools and Programs
- Facebook Communities





# Presentation of Digital Materials

- Have all of your materials open
  - Desktop or Browser Window
  - Create links in a document to cue materials to save on internet bandwidth
- Size
  - Adjust the size to be easily viewed
  - Center on the screen
- Screen Sharing
  - Look for a platform that allows you to see the student and the student to see you

- Slow Presentation
  - Move Slowly and Smoothly Between Pages
- Know how to easily access the annotation and drawing tools
- Know how to regain access of the screen control when giving remote access to students
  - Hot Keys
  - Verbal Cues



# Where Are They??

#### Digital Resources:

- Google Searches
- Facebook Groups
- Companies
- Speech Blogs
- Youtube
- Pinterest
- State Associations
- ASHA
- Collaborate with Colleagues



<sup>\*</sup>eLuma does not endorse or gain financial compensation for any of the resources listed.



#### Where to Find Resources

#### SPEECH WEBSITES

- Thespeechexpress.com
- UltimateSLP.com
- Mommyspeechtherapy.com
- Speechbuddy.com
- Speechandlanguagekids.com
- SLP Toolkit
- SLP Summit
- Teachers Pay Teachers
- Linguisystems
- Super Duper

#### **BOOKS & READING**

- Epic Books
- ReadWorks.com
- Storylineonline.net
- Vooks.com
- Local Library

#### GAMES

- Poki.com
- C4arena.com
- Puzzleplayground.com
- Playingcards.io
- Disneyjunior.disney.com.au/games
- Jigsawplanet.com puzzles
- Switchzoo.com
- Marvelhq.com



### Resources Continued

#### **ACADEMIC**

- STAR Autism Media Center
- Storylineonline.net (great read alouds)
- PBS Kids
- Sesame Street
- Khanacademy.org Math
- Code.org/learn Coding
- Almanac.com/kids All subjects
- National Geographic Kids
- Starfall.com Math/ELA
- Thekidzpage.com Variety
- Kids.scholastic.com/kids/home Variety
- Funbrain.com Variety
- Nickjr.com Variety
- Timeforkids.com Variety

#### SOCIAL/EMOTIONAL

- Socialexpress.com
- Centervention.com



"And will you succeed? Yes indeed, yes indeed!, Ninety-eight and three-quarters percent guaranteed!"

**Dr. Seuss**